

Egocentric Vision

Dr Dima Damen  
Department of Computer Science



University of BRISTOL

Dima Damen  
5 July 2018 1

---

---

---

---

---

---

---

---

Short Bio

- 1998-2002 BSC in Computer Science
- 2002-2003 MSc in Distributed Multimedia Sys.
- 2006-2009 PhD in Computer Vision



University of BRISTOL

Dima Damen  
5 July 2018 2

---

---

---

---

---

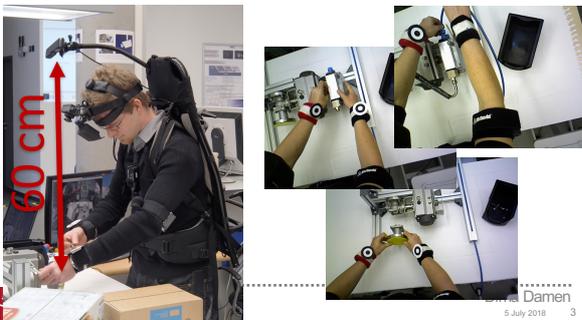
---

---

---

Short Bio

- 2010-2012 Postdoc on EU-FP7 project



Damen

5 July 2018 3

---

---

---

---

---

---

---

---

### Short Bio

- 2013-2017 Assistant Prof in Computer Vision
- 2017- Associate Prof in Computer Vision



Dima Damen  
5 July 2018 4

---

---

---

---

---

---

---

---

### Egocentric Vision?

- Research interests: action and activity recognition
- Particularly centred around the perception of object interactions



Dima Damen  
5 July 2018 5

---

---

---

---

---

---

---

---

### Ego...

*Ego... a person's sense of self-esteem  
or self-importance*

*Egocentric vision... the wearer serves as the central  
reference point in the study of interesting entities:  
objects, actions, interactions and intentions*



Dima Damen  
5 July 2018 6

---

---

---

---

---

---

---

---

### Ego...



---

---

---

---

---

---

---

---

### Visual Sensing – the landscape



---

---

---

---

---

---

---

---

### Visual Sensing – the landscape



---

---

---

---

---

---

---

---

### Visual Sensing – the landscape

A spectrum of visual sensing devices arranged from left to right. On the far left, labeled 'Most Mobile!', are a GoPro, a smartphone, and a small camera module. Moving right, there is a pair of glasses with a camera, a spherical camera, a Kinect v2, and a Microsoft Surface camera. On the far right, labeled 'Least Static', is a traditional dome security camera. A blue double-headed arrow spans the bottom of the devices, with the word 'Moveable' written in the center.

Most Mobile! Least Static

Moveable

University of BRISTOL Dima Damen 5 July 2018 10

---

---

---

---

---

---

---

---

### Visual Sensing – the landscape

A spectrum of visual sensing devices arranged from left to right. On the far left, labeled 'Most Wearable!', are a GoPro and a smartphone. Moving right, there is a pair of glasses with a camera, a spherical camera, a Kinect v2, and a Microsoft Surface camera. On the far right, labeled 'Least Static', is a traditional dome security camera. A blue double-headed arrow spans the bottom of the devices, with the word 'Wearable' written in the center. Below the arrow, the categories 'Hand-Held Wireless', 'Hand-Held Wired', and 'Least Static' are indicated.

Most Wearable! Least Static

Hand-Held Wireless Hand-Held Wired

Wearable

University of BRISTOL Dima Damen 5 July 2018 11

---

---

---

---

---

---

---

---

### Wearable?

Examples of wearable devices: a GoPro, a pair of glasses with a camera, a smartphone, and a small camera module. A yellow starburst is placed over the glasses. To the right is a photograph of a person wearing glasses with a camera.

University of BRISTOL Dima Damen 5 July 2018 12

---

---

---

---

---

---

---

---

**Wearable?**

---



University of BRISTOL

Dima Damen  
5 July 2018 13

---

---

---

---

---

---

---

---

**Wearable?**

---



University of BRISTOL

Dima Damen  
5 July 2018 14

---

---

---

---

---

---

---

---

**Wearable?**

---



University of BRISTOL

Dima Damen  
5 July 2018 15

---

---

---

---

---

---

---

---

### Wearable?

- Hat-Mounted
- Head-Mounted ★
- Glass-Mounted ★
- Shoulder-Mounted
- Chest-Mounted ★
- Wrist-Mounted
- Belt-Mounted
- Ankle-Mounted

---

---

---

---

---

---

---

---

### But why do we care about... hardware???

- OPV (Ordinal-Person Views)
  - FPV (First-Person View)
  - SPV (Second-Person View)
  - TPV (Third-Person View)



---

---

---

---

---

---

---

---

### See for yourself!

- [Videos...](#)

---

---

---

---

---

---

---

---

### Conclusions?

- Just another camera?
- Just a shaking camera?

---

---

---

---

---

---

---

---

### Egocentric Vision

- The Unique Problems
  1. Camera Motion
  2. Mapping and Localisation
  3. Attention and Task-Relevance
  4. Object Interactions
  5. Multi-view Solutions
- The Unique Applications
  1. Video Summarisation
  2. Skill Determination
  3. Real-time solutions

---

---

---

---

---

---

---

---

### The Unique Problems

1. Camera Motion

---

---

---

---

---

---

---

---

### 1. Camera Motion

- Two types of motion
  - Egomotion
  - Foreground motion

---

---

---

---

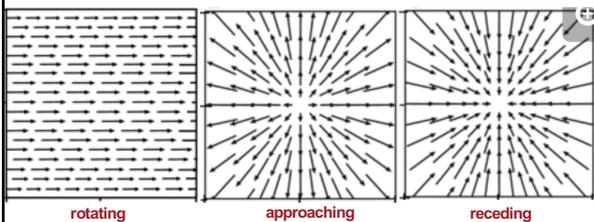
---

---

---

---

### Ego-motion



---

---

---

---

---

---

---

---

### Ego-motion

- Detect to:
  - Use?
  - Remove?

---

---

---

---

---

---

---

---

Hyperlapse

---

- <https://youtu.be/sA4Za3Hv6ng>

University of BRISTOL

Dima Damen  
5 July 2018 25

---

---

---

---

---

---

---

---

---

The Unique Problems

2. Mapping and Localisation

University of BRISTOL

Dima Damen  
5 July 2018 26

---

---

---

---

---

---

---

---

Mapping and Localisation

---

- <https://youtu.be/ufBLu1VUQ-E>

University of BRISTOL

Dima Damen  
5 July 2018 27

---

---

---

---

---

---

---

---

.....

## The Unique Problems

### 3. Attention and Task Relevance

.....

University of BRISTOL Dima Damen  
5 July 2018 28

---

---

---

---

---

---

---

---

## Attention and Task Relevance

.....

- What is attention?
  - Non-Egocentric Attention Models (→ Saliency)



.....

University of BRISTOL Dima Damen  
5 July 2018 29

---

---

---

---

---

---

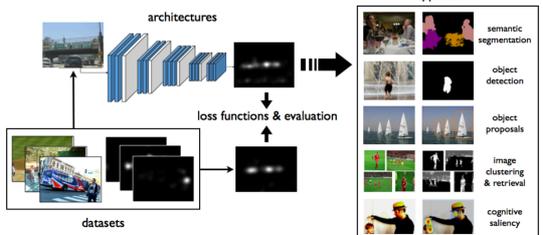
---

---

## Attention and Task Relevance

.....

- What is attention?
  - Non-Egocentric Attention Models (→ Saliency)



.....

University of BRISTOL Dima Damen  
5 July 2018 30

---

---

---

---

---

---

---

---

### Attention and Task Relevance



---

---

---

---

---

---

---

---

### Attention and Task Relevance

- Attention in egocentric vision
  - Foreground segmentation
  - Hand-region segmentation
  - Gaze tracking



---

---

---

---

---

---

---

---

### Quick introduction to human gaze

- Humans iterate between “fixations” and “saccades”
  - Fixation: short stops
  - Saccade: quick movements between fixations
- <https://youtu.be/pknohrs4Qs>

---

---

---

---

---

---

---

---

### Quick introduction to human gaze



---

---

---

---

---

---

---

---

### Quick introduction to human gaze



---

---

---

---

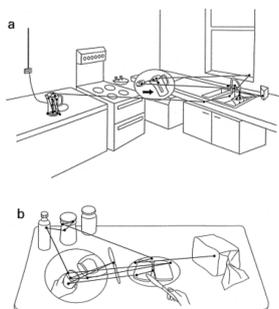
---

---

---

---

### Quick introduction to human gaze



---

---

---

---

---

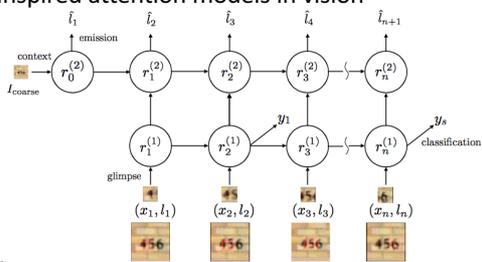
---

---

---

### Quick introduction to human gaze

- The notion of fixation/saccade has recently inspired attention models in vision




---

---

---

---

---

---

---

---

---

---

### The Unique Problems

#### 3. Attention and Task Relevance

#### Case Study: You-Do, I-Learn

---

---

---

---

---

---

---

---

---

---

### You-Do, I-Learn

with: Walterio Mayol-Cuevas  
Tessid Leelasawasuk

- First-person view
- Offers a unique insight into 'used' or 'attended-to' objects
- How these objects have been used

---

---

---

---

---

---

---

---

---

---

**Try it yourself**



University of BRISTOL

Dima Damen  
5 July 2018 40

---

---

---

---

---

---

---

---

**You-Do, I-Learn**

with: Walterio Mayol-Cuevas  
Teessid Leelasawassuk

- Q. How to 'ground-truth' objects that have been used?
- Q. How to 'ground-truth' how these objects have been used?

University of BRISTOL

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. Computer Vision and Image Understanding

Dima Damen  
5 July 2018 41

---

---

---

---

---

---

---

---

**BEOD**

with: Walterio Mayol-Cuevas  
Teessid Leelasawassuk

- Ground-truth by written narration
- Released with dataset

pick the charger and plug it into the socket. Check that the screwdriver is powered by looking at the button. Pick the tape and place it in the box. Walk to the printer. Open the drawer to check the paper and press keys on the printer pad. Use the card to unlock the door.

University of BRISTOL

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. Computer Vision and Image Understanding

Dima Damen  
5 July 2018 42

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawasuk

### You Do, I Learn

- Discover used objects
- Discover how objects have been used
- Extract guidance videos
- Fully unsupervised
  - No prior knowledge of objects (number, size)
  - Static and moveable objects

University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 43

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawasuk

### Definition

## Task-Relevant Object (TRO)

*an object, or part of an object, with which a person interacts during task performance*

University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 44

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawasuk

### Which Objects?



University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 45

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawasuk

## Discovering Task-Relevant Objects

---



University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 46

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawasuk

## Discovering Task-Relevant Objects

---

- **Suggested Problem Formulation...**
  - Given a sequence of egocentric images  $\{I_1, \dots, I_T\}$
  - Collected from multiple operators around a common environment
  - Automatically discover all task-relevant objects  $\{O_k; 1 \leq k \leq K\}$
  - $O_k = \{\Omega(I_t); 1 \leq t \leq T\}$
  - **Assumption:** at most one task-relevant image part is present within each image

University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 47

---

---

---

---

---

---

---

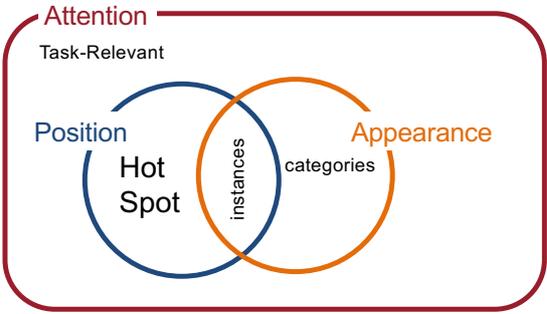
---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawasuk

## Discovering Task-Relevant Objects

---



University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 48

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawassuk

### Discovering Task-Relevant Objects

University of BRISTOL

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 49

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawassuk

### Discovering TROs

Discovering becomes a clustering task...

- Considers attention, position and appearance
- Unknown number of objects

University of BRISTOL

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 50

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawassuk

### Discovering Task-Relevant Objects

University of BRISTOL

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 51

---

---

---

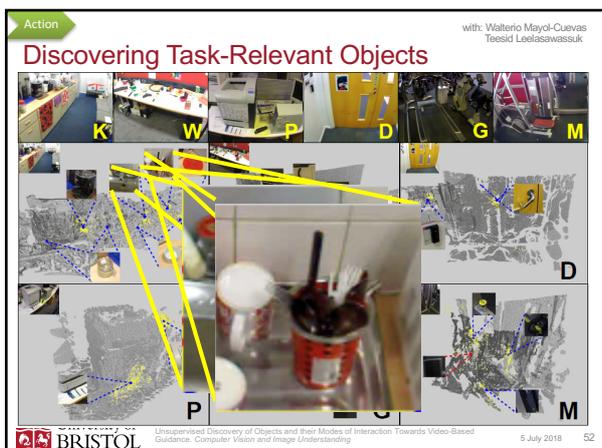
---

---

---

---

---



---

---

---

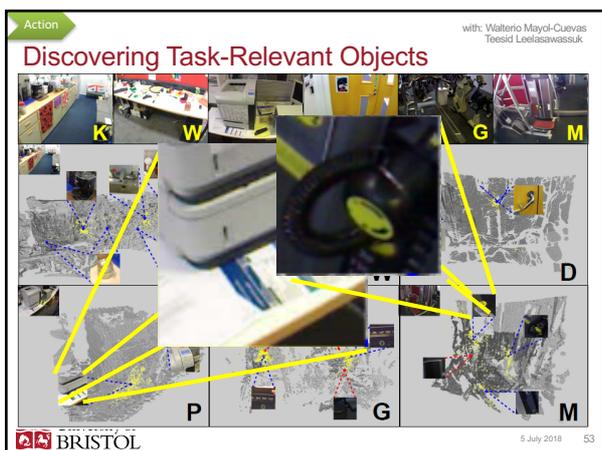
---

---

---

---

---



---

---

---

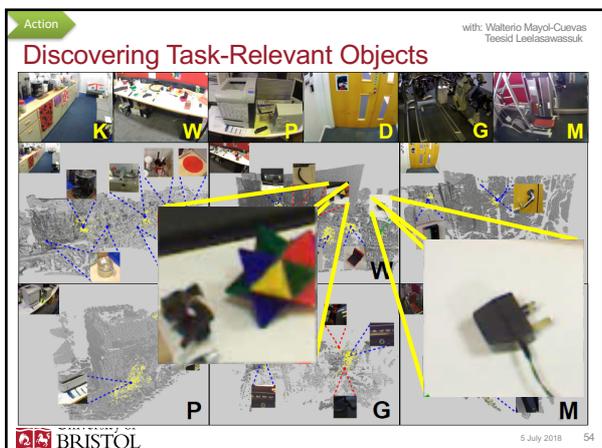
---

---

---

---

---



---

---

---

---

---

---

---

---



Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawasuk

### Definition

---

## Modes of Interaction (MOI)

*the different ways in which TROs are used*

---

University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2018). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. Computer Vision and Image Understanding

Dima Damen  
5 July 2018 58

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawasuk

### Discovering Modes of Interaction

---

Attention

Position

Hot Spots

instances

MOIs

categories

Appearance

Interactions

Motion

---

University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2018). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. Computer Vision and Image Understanding

Dima Damen  
5 July 2018 59

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teessid Leelasawasuk

### Discovering Modes of Interaction

---

- Motion
  - Video snippets for each discovered object
  - Descriptor per snippet
  - Clustering using DB-index

---

University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2018). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. Computer Vision and Image Understanding

Dima Damen  
5 July 2018 60

---

---

---

---

---

---

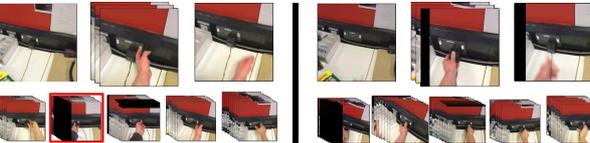
---

---

Action

### Discovering Modes of Interaction

with: Walterio Mayol-Cuevas  
Teessid Leelasawassuk



University of BRISTOL

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 61

---

---

---

---

---

---

---

---

Action

### Discovering Modes of Interaction

with: Walterio Mayol-Cuevas  
Teessid Leelasawassuk

Open & get sugar

Put

Pick

Open door



University of BRISTOL

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 62

---

---

---

---

---

---

---

---

Action

### Back to.... the goal...

with: Walterio Mayol-Cuevas  
Teessid Leelasawassuk



University of BRISTOL

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 63

---

---

---

---

---

---

---

---

Action

with: Walterio Mayol-Cuevas  
Teesid Leelasawasuk

## You Do, I Learn - Demonstration

---



4:24 PM - 10/06/2018

Map 1

University of BRISTOL

D Damen, T Leelasawasuk, W Mayol-Cuevas (2018). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. *Computer Vision and Image Understanding*

Dima Damen  
5 July 2018 64

---

---

---

---

---

---

---

---

## More info...

---

Project You-Do, I-Learn



Videos (2014), Videos (2017)

Automated capture and delivery of assistive task guidance with an eyewear computer: The GlacAR system. T Leelasawasuk, D Damen, W Mayol-Cuevas. *Augmented Human*, Mar 2017. pdf

You-Do, I-Learn: Discovering Task Relevant Objects and their Modes of Interaction from Multi-User Egocentric Videos. D Damen, T Leelasawasuk, O Hainio, A Calway, W Mayol-Cuevas. *British Machine Vision Conference (BMVC)*, Sep 2014. EDE | Abstract | Dataset

Multi-user egocentric Online System for Unsupervised Assistance on Object Usage. D Damen, O Hainio, T Leelasawasuk, A Calway, W Mayol-Cuevas. *ICCV Workshop on Assistive Computer Vision and Robotics (ACVR)*, Sep 2014. EDE | Preprint

Estimating Visual Attention from a Head Mounted IMU. T Leelasawasuk, D Damen, W Mayol-Cuevas. *International Symposium on Wearable Computers (ISWC)*, Sep 2015. EDE

University of BRISTOL

Dima Damen  
5 July 2018 65

---

---

---

---

---

---

---

---

---

## The Unique Problems

### 4. Object Interactions

University of BRISTOL

Dima Damen  
5 July 2018 66

---

---

---

---

---

---

---

---

### Action Recognition – an Introduction

- CNNs for Action Recognition
  - Dual-Stream Neural Networks

University of BRISTOL

Dima Damen  
5 July 2018 67

---

---

---

---

---

---

---

---

---

---

### Action Recognition – an Introduction

- CNNs for Action Recognition
  - Dual-Stream Neural Networks

University of BRISTOL

Figure by: Will Price, BSc Project, University of Bristol

Dima Damen  
5 July 2018 68

---

---

---

---

---

---

---

---

---

---

### Egocentric Action Recognition

University of BRISTOL

Figure from: Ma et al. Going Deeper into First-Person Activity Recognition. CVPR 2016

Dima Damen  
5 July 2018 69

---

---

---

---

---

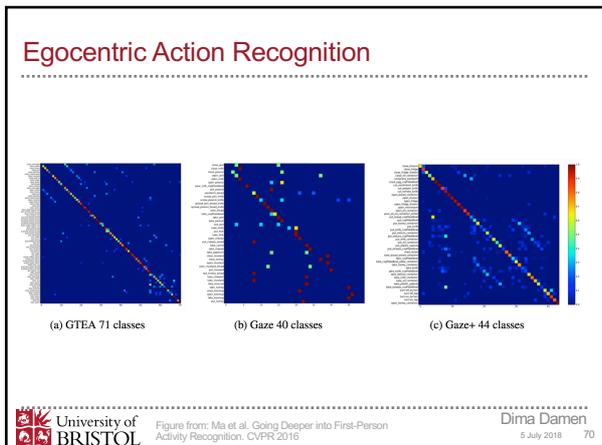
---

---

---

---

---




---

---

---

---

---

---

---

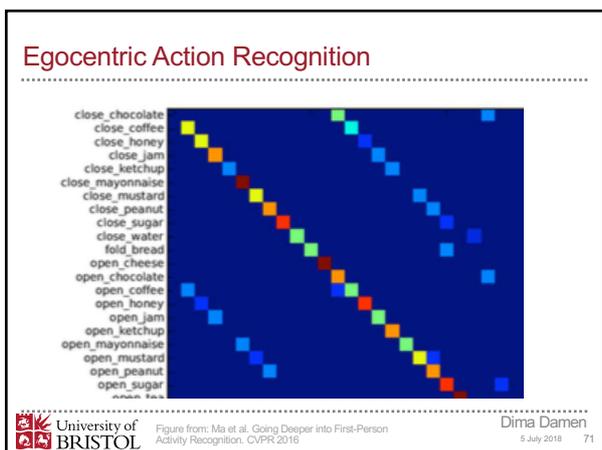
---

---

---

---

---




---

---

---

---

---

---

---

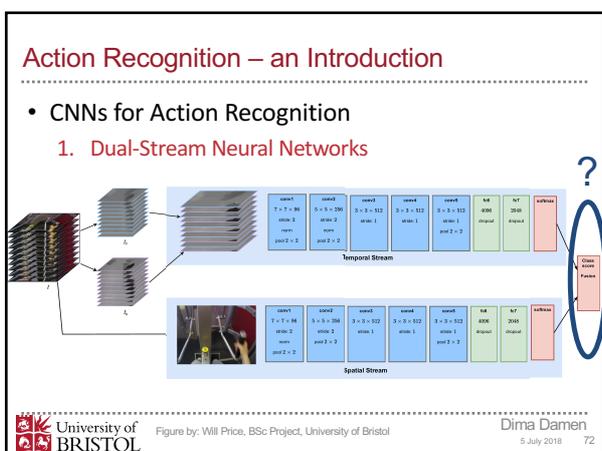
---

---

---

---

---




---

---

---

---

---

---

---

---

---

---

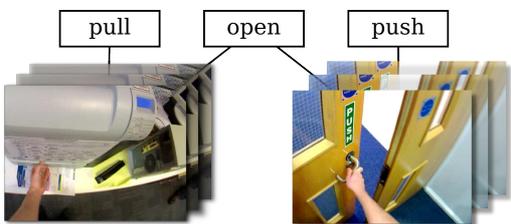
---

---

with: Michael Wray  
Davide Moltisanti  
Walterio Mayol-Cuevas

### Object Interactions – the Dilemma

pull      open      push



University of BRISTOL

M Wray et al (2018). Towards an Unequivocal Representation of Actions. *Arxiv*.  
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. *Arxiv*.

Dima Damen  
5 July 2018 73

---

---

---

---

---

---

---

---

with: Michael Wray  
Davide Moltisanti  
Walterio Mayol-Cuevas

### Object Interactions – the Dilemma



University of BRISTOL

M Wray et al (2018). Towards an Unequivocal Representation of Actions. *Arxiv*.  
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. *Arxiv*.

Dima Damen  
5 July 2018 74

---

---

---

---

---

---

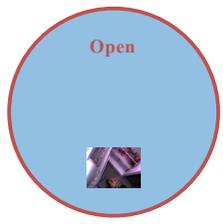
---

---

with: Michael Wray  
Davide Moltisanti  
Walterio Mayol-Cuevas

### Object Interactions – the Dilemma

Open



University of BRISTOL

M Wray et al (2018). Towards an Unequivocal Representation of Actions. *Arxiv*.  
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. *Arxiv*.

Dima Damen  
5 July 2018 75

---

---

---

---

---

---

---

---

Object Interactions – the Dilemma

with: Michael Wray  
Davide Moltisanti  
Walterio Mayol-Cuevas



University of BRISTOL

M Wray et al (2018). Towards an Unequivocal Representation of Actions. Arxiv.  
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. Arxiv.

Dima Damen  
5 July 2018 76

---

---

---

---

---

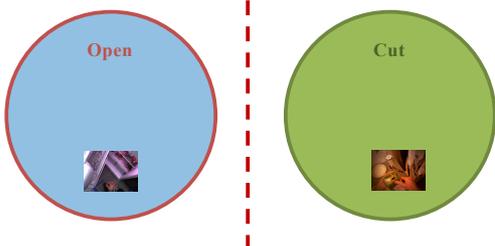
---

---

---

Object Interactions – the Dilemma

with: Michael Wray  
Davide Moltisanti  
Walterio Mayol-Cuevas



University of BRISTOL

M Wray et al (2018). Towards an Unequivocal Representation of Actions. Arxiv.  
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. Arxiv.

Dima Damen  
5 July 2018 77

---

---

---

---

---

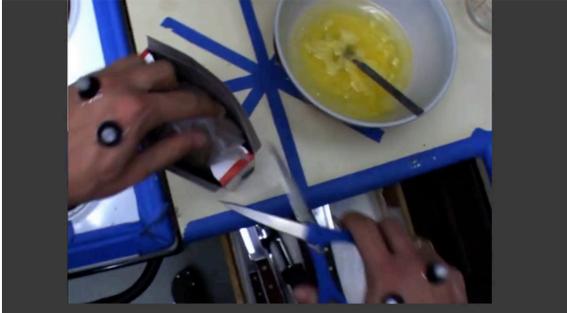
---

---

---

Object Interactions – the Dilemma

with: Michael Wray  
Davide Moltisanti  
Walterio Mayol-Cuevas



University of BRISTOL

M Wray et al (2018). Towards an Unequivocal Representation of Actions. Arxiv.  
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. Arxiv.

Dima Damen  
5 July 2018 78

---

---

---

---

---

---

---

---

Object Interactions – the Dilemma

with: Michael Wray  
Davide Moltisanti  
Walterio Mayol-Cuevas

University of BRISTOL

M Wray et al (2018). Towards an Unequivocal Representation of Actions. Arxiv.  
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. Arxiv.

Dima Damen  
5 July 2018 79

---

---

---

---

---

---

---

---

Object Interactions – the Dilemma

with: Michael Wray  
Davide Moltisanti  
Walterio Mayol-Cuevas

University of BRISTOL

M Wray et al (2018). Towards an Unequivocal Representation of Actions. Arxiv.  
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. Arxiv.

Dima Damen  
5 July 2018 80

---

---

---

---

---

---

---

---

Object Interactions – the Dilemma

with: Michael Wray  
Davide Moltisanti  
Walterio Mayol-Cuevas

- Verbs cannot be separated into classes with hard boundaries.
- Rather the boundaries are more nuanced – what is correct in one video is incorrect for another.
- Singular classes are not enough.

University of BRISTOL

M Wray et al (2018). Towards an Unequivocal Representation of Actions. Arxiv.  
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. Arxiv.

Dima Damen  
5 July 2018 81

---

---

---

---

---

---

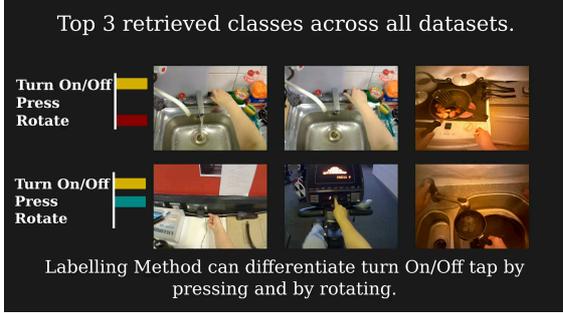
---

---

### Towards an Unequivocal Representation of Actions

with: Michael Wray  
Davide Moltisani

Top 3 retrieved classes across all datasets.



Labelling Method can differentiate turn On/Off tap by pressing and by rotating.

University of BRISTOL | M. Wray et al. (2016). Towards an Unequivocal Representation of Actions. ArXiv. | Dima Damen | 5 July 2018 | 82

---

---

---

---

---

---

---

---

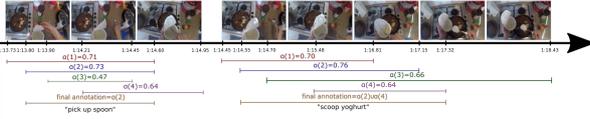
---

---

---

---

### Temporal Boundaries for Object Interactions



- How robust are current state-of-the-art approaches to annotated boundaries in test segments?
- Modify test segment boundaries, maintaining significant overlap of segments IoU > 0.5
- **Correct in Green – Incorrect in Red**

University of BRISTOL | D. Moltisani et al. (2017). Trespassing the Boundaries: Labeling Temporal Bounds for Object Interactions in Egocentric Video. International Conference on Computer Vision (ICCV). | Dima Damen | 5 July 2018 | 83

---

---

---

---

---

---

---

---

---

---

---

---

### Trespassing the Boundaries

with: Davide Moltisani  
Michael Wray

GTEA Gaze+

ground truth



predicted class: take knife

University of BRISTOL | D. Moltisani et al. (2017). Trespassing the Boundaries: Labeling Temporal Bounds for Object Interactions in Egocentric Video. International Conference on Computer Vision (ICCV). | Dima Damen | 5 July 2018 | 84

---

---

---

---

---

---

---

---

---

---

---

---



Action

### The Rubicon Boundaries

with: Davide Mollisanti  
Michael Wray  
Walterio Mayol-Cuevas

pre-actional phase      actional phase

CUT PEPPER

OPEN FRIDGE

OPEN JAR

University of BRISTOL

© Mollisanti et al (2017). Trespassing the Boundaries: Labeling Temporal Bounds for Object Interactions in Egocentric Video. International Conference on Computer Vision (ICCV)

Dima Damen  
5 July 2018 88

---

---

---

---

---

---

---

---

Action

### The Rubicon Boundaries

with: Davide Mollisanti  
Michael Wray  
Walterio Mayol-Cuevas

Cut pepper (GTEA Gaze+)

University of BRISTOL

© Mollisanti et al (2017). Trespassing the Boundaries: Labeling Temporal Bounds for Object Interactions in Egocentric Video. International Conference on Computer Vision (ICCV)

Dima Damen  
5 July 2018 89

---

---

---

---

---

---

---

---

Action

### The Rubicon Boundaries

with: Davide Mollisanti  
Michael Wray  
Walterio Mayol-Cuevas

Conventional annotations      RB annotations

IoU

pick-up cup    turn tap    put cup    press button    take cup    pick-up jar    put jar    open jar    take spoon    scoop jar    stir cup    wash cup    scan card

Actions

University of BRISTOL

© Mollisanti et al (2017). Trespassing the Boundaries: Labeling Temporal Bounds for Object Interactions in Egocentric Video. International Conference on Computer Vision (ICCV)

Dima Damen  
5 July 2018 90

---

---

---

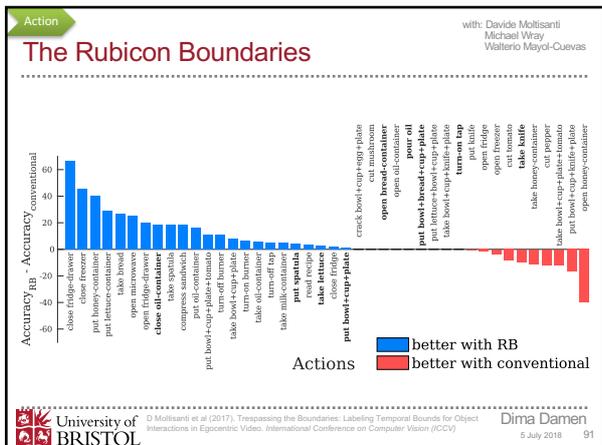
---

---

---

---

---




---

---

---

---

---

---

---

---

---

---

---

---

### More info...

Project **Trepassing the Boundaries of Object Interactions**

Video  
 Trepassing the Boundaries: Labeling Temporal Bounds for Object Interactions in Egocentric Video. D Mollisanti, M Wray, W Mayol-Cuevas, D Damen. International Conference on Computer Vision (ICCV), 2017. [pdf \(camera ready\)](#) | [arXiv](#)

University of BRISTOL | Dima Damen | 5 July 2018 | 92

---

---

---

---

---

---

---

---

---

---

---

---

### Visualising Learnt Models

with: Will Price

- BEOID EBP videos:
- <http://youtu.be/4cZS39c7ILO>

University of BRISTOL | Dima Damen | 5 July 2018 | 93

---

---

---

---

---

---

---

---

---

---

---

---

.....

## The Unique Problems

### 5. Multi-View Action Recognition

.....



University of BRISTOL

Dima Damen  
5 July 2018 94

---

---

---

---

---

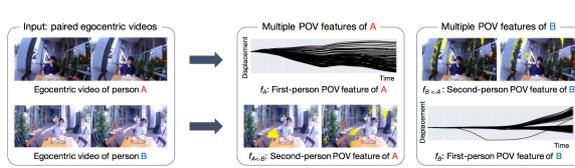
---

---

---

### FPV with SPV

.....



Input: paired egocentric videos

Egocentric video of person A

Egocentric video of person B

Multiple POV features of A

$f_A^1$ : First-person POV feature of A

$f_A^2$ : Second-person POV feature of A

Multiple POV features of B

$f_B^1$ : First-person POV feature of B

$f_B^2$ : Second-person POV feature of B

.....



University of BRISTOL

Dima Damen  
5 July 2018 95

---

---

---

---

---

---

---

---

### FPV with TPV (top-view)

.....

Egocentric Videos	Top-view Video
	

.....



University of BRISTOL

Dima Damen  
5 July 2018 96

---

---

---

---

---

---

---

---

### FPV with TPV (top-view)

Figure from: Roberts and Boppre (2015), Egocentric Matching between Egocentric and Top-view Videos, ECCV

---

---

---

---

---

---

---

---

### Egocentric Vision

- The Unique Problems
  1. Camera Motion
  2. Mapping and Localisation (ref tomorrow's talk)
  3. Attention and Task-Relevance
  4. Object Interactions
  5. Multi-view Solutions
- The Unique Applications
  1. Video Summarisation
  2. Skill Determination
  3. Real-time solutions

University of BRISTOL Dima Damen 5 July 2018 98

---

---

---

---

---

---

---

---

### The Unique Applications

1. Video Summarisation

University of BRISTOL Dima Damen 5 July 2018 99

---

---

---

---

---

---

---

---

### Video Summarisation

- Fixations
- Highlight Detection



Dima Damen  
5 July 2018 100

---

---

---

---

---

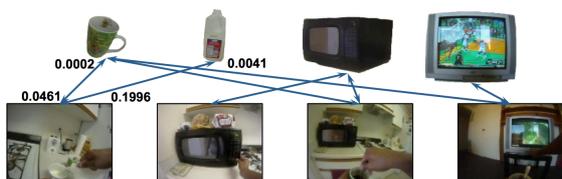
---

---

---

### Egocentric Video Summarisation

- Object-Driven



Dima Damen  
5 July 2018 101

---

---

---

---

---

---

---

---

### Egocentric Video Summarisation

- Object-Driven



Dima Damen  
5 July 2018 102

---

---

---

---

---

---

---

---

### Egocentric Video Summarisation

- Fixation-Driven with Constraints

Input Subshots Data Representation Final Summary

University of BRISTOL Dima Damen 5 July 2018 103

---

---

---

---

---

---

---

---

---

---

### Egocentric Video Summarisation

- Fixations from IMUs

University of BRISTOL T. Lelkesawastak, D. Damen, W. Mayer-Cavies (2015). Estimating Visual Attention from a Head Mounted IMU. International Symposium on Wearable Computers (ISWC) Dima Damen 5 July 2018 104

---

---

---

---

---

---

---

---

---

---

### The Unique Applications

#### 2. Skill Determination

University of BRISTOL Dima Damen 5 July 2018 105

---

---

---

---

---

---

---

---

---

---



### Who's Better? Who's Best? Skill Determination in Video using Deep Ranking

with: Hazel Doughty, Walterio Mayol-Cuevas

EPIC-SKILLS 2018

**Surgery<sup>1</sup>**



**Drawing**



**Dough-Rolling<sup>2</sup>**



**Chopstick Using**



University of BRISTOL | Dima Damen | 5 July 2018 | 109

---

---

---

---

---

---

---

---

---

---

### Who's Better? Who's Best? Skill Determination in Video using Deep Ranking

with: Hazel Doughty, Walterio Mayol-Cuevas

$$L_{rank1} = \sum_{(p_i, p_j) \in \Psi} \max(0, m - f(p_i) + f(p_j)) \quad (3)$$

$$L_{rank2} = \sum_{(p_i, p_j) \in \Psi} \sum_{k=1}^N \max(0, m - f_k(p_i) + f_k(p_j)) \quad (5)$$

$$L_{sim} = \sum_{(p_i, p_j) \in \Psi} \sum_{k=1}^N \max(0, |f(p_i) - f(p_j)| - m) \quad (7)$$

$$L_{rank3} = \beta L_{rank2} + (1 - \beta) L_{sim} \quad (8)$$

Method	Surgery			Dough-Rolling			Drawing			Chopstick-Using		
	S	T	TS	S	T	TS	S	T	TS	S	T	TS
Siamese TSN with margin loss	64.7	72.8	69.1	77.6	79.4	78.5	75.6	77.4	78.0	67.2	67.9	68.8
+ splits	64.4	73.3	69.0	79.1	80.4	78.5	74.9	81.8	79.1	67.2	69.9	68.8
+ similarity loss	66.4	72.5	70.2	79.5	79.5	79.4	77.6	82.7	83.2	70.8	70.6	71.5

University of BRISTOL | H Doughty, D Damen, W Mayol-Cuevas (2018), Who's Better? Who's Best? Pairwise Deep Ranking for Skill Determination. CVPR | Dima Damen | 110

---

---

---

---

---

---

---

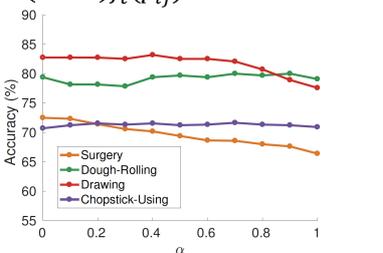
---

---

---

### Who's Better? Who's Best? Skill Determination in Video using Deep Ranking

with: Hazel Doughty, Walterio Mayol-Cuevas

$$\frac{1}{\sigma} \sum_{j=1}^{\sigma} \alpha f_s(p_{ij}) + (1 - \alpha) f_t(p_{ij})$$


University of BRISTOL | H Doughty, D Damen, W Mayol-Cuevas (2018), Who's Better? Who's Best? Pairwise Deep Ranking for Skill Determination. CVPR | Dima Damen | 5 July 2018 | 111

---

---

---

---

---

---

---

---

---

---



Who's Better? Who's Best? Skill Determination in Video using Deep Ranking

with: Hazel Doughty  
Walterio Mayol-Cuevas

Example Rankings



Lowest Highest

Sonic-Drawing task - part of new skill dataset

University of BRISTOL | H Doughty, D Damen, W Mayol-Cuevas (2018). Who's Better? Who's Best? Pairwise Deep Ranking for Skill Determination. CVPR | Dima Damen | 5 July 2018 | 115

---

---

---

---

---

---

---

---

More info...

Project Who's Better, Who's Best: Skill Determination in Video

Video  
Who's Better? Who's Best? Pairwise Deep Ranking for Skill Determination. H Doughty, D Damen, W Mayol-Cuevas. CVPR (2018). PDF | arXiv



University of BRISTOL | Dima Damen | 5 July 2018 | 116

---

---

---

---

---

---

---

---

The Unique Applications

3. Real-time Solutions

University of BRISTOL | Dima Damen | 5 July 2018 | 117

---

---

---

---

---

---

---

---

### Wearable (Systems)!

- On-the-cloud processing
- On-the-mobile processing
- Onboard processing!

---

---

---

---

---

---

---

---

---

---

### Connecting-to-the-cloud

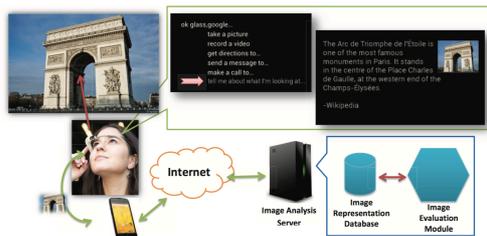


Figure 1. System overview. The user asks the device to inform her about her current view of Arc de Triomphe, and the system responds with the most relevant description in its database.

---

---

---

---

---

---

---

---

---

---

### Action You Do, I Learn – Google Glass Prototype




---

---

---

---

---

---

---

---

---

---

.....

The need for large-scaled datasets...

University of BRISTOL

Dima Damen  
5 July 2018 121

---

---

---

---

---

---

---

---

 EPIC KITCHENS

with: Hazel Doughty, Giovanni Maria Farinella, Sanja Fidler, Antonino Furnari, Evangelos Kazakos, Davide Moltisanti, Jonathan Munro, Toby Perrett, Will Price, Michael Wray



University of BRISTOL

D Damen et al (2018), Scaling Egocentric Vision: The EPIC-KITCHENS Dataset. Arxiv <https://epic-kitchens.github.io>

Dima Damen  
5 July 2018 122

---

---

---

---

---

---

---

---

 EPIC KITCHENS

with: Hazel Doughty, Giovanni Maria Farinella, Sanja Fidler, Antonino Furnari, Evangelos Kazakos, Davide Moltisanti, Jonathan Munro, Toby Perrett, Will Price, Michael Wray



University of BRISTOL

D Damen et al (2018), Scaling Egocentric Vision: The EPIC-KITCHENS Dataset. Arxiv <https://epic-kitchens.github.io>

Dima Damen  
5 July 2018 123

---

---

---

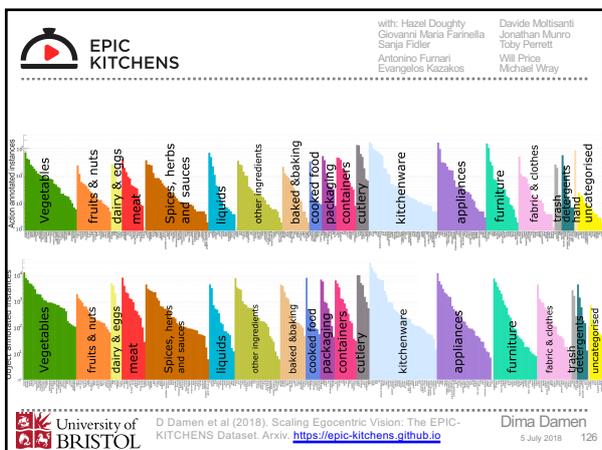
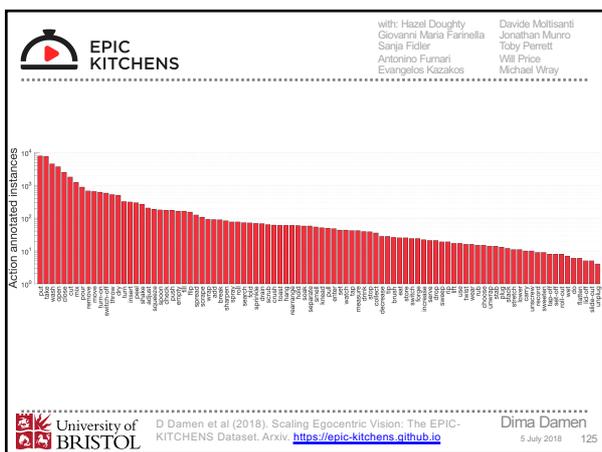
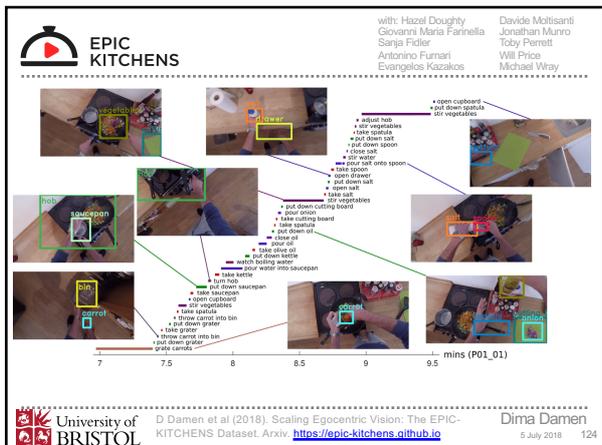
---

---

---

---

---



**EPIC KITCHENS**

with: Hazel Doughty, Giovanni Maria Farinella, Sanja Fidler, Antonino Furnari, Evangelos Kazakos, Davide Molisani, Jonathan Munro, Toby Perrett, Will Price, Michael Wray

TABLE 1: Comparative overview of relevant datasets. \*action classes with > 50 samples

Dataset	Ego?	Non-Scripted?	Native Env?	Year	Frames	Sequences	Action Segments	Action Classes	Object BBox	Object Classes	Participants	No. Emvs
<b>EPIC-KITCHENS</b>	✓	✓	✓	2018	11.5M	432	29,596	109*	454,158	323	32	32
EGTEA Gaze+ [19]	✓	×	×	2018	2.4M	86	10,325	106	0	0	32	1
BEOID [21]	✓	×	×	2014	0.1M	58	1,488	34	0	0	5	1
GTEA Gaze+ [20]	✓	×	×	2012	0.4M	35	3,371	42	0	0	13	1
ADI [23]	✓	×	✓	2012	1.0M	20	456	32	137,780	42	20	20
CMU [22]	✓	×	×	2009	0.2M	16	516	31	0	0	16	1
VLOG [15]	×	✓	✓	2017	37.2M	114K	0	0	0	0	10.7K	N/A
Charades [16]	×	×	✓	2016	7.4M	9368	67,000	157	0	0	N/A	267
Breakfast [24]	×	✓	✓	2014	3.0M	433	3078	50	0	0	52	18
50 Salads [25]	×	×	×	2013	0.6M	50	2967	52	0	0	25	1
MPII Cooking 2 [26]	×	×	×	2012	2.9M	273	14,105	88	0	0	30	1

University of BRISTOL | D Damen et al (2018). Scaling Egocentric Vision: The EPIC-KITCHENS Dataset. Arxiv <https://epic-kitchens.github.io> | Dima Damen | 5 July 2018 | 127

**EPIC KITCHENS**

with: Hazel Doughty, Giovanni Maria Farinella, Sanja Fidler, Antonino Furnari, Evangelos Kazakos, Davide Molisani, Jonathan Munro, Toby Perrett, Will Price, Michael Wray

TABLE 4: Statistics of test splits: seen (S1) and unseen (S2) kitchens

	#Subjects	#Sequences	Duration (s)	%	Narrated Segments	Action Segments	Bounding Boxes
Train/Val	28	272	141731		28,588	28,561	326,298
<b>S1 Test</b>	28	106	39084	20%	8,069	8,064	97,865
<b>S2 Test</b>	4	54	13231	7%	2,939	2,939	29,995

**15 Most Frequent Object Classes**

naP	pan	plate	bowl	cutlery	tip	pot	knife	spoon	meat	food	potato	cup	glass	cupboard	lid	few-shot	many-shot	all
0.00	74.00	72.01	71.50	60.72	84.44	69.97	44.03	40.07	26.65	58.52	62.82	33.30	78.29	31.06	62.91	9.71	45.80	38.23
0.5	67.60	66.21	65.98	39.86	71.80	64.71	28.80	23.89	20.75	49.83	55.48	42.99	49.75	29.29	58.48	6.98	36.50	28.06
0.75	21.94	44.00	39.48	3.52	25.83	19.67	3.42	2.59	2.57	15.78	13.18	4.08	24.25	4.05	28.51	0.36	6.73	6.50
0.05	75.94	87.36	72.72	43.61	78.14	75.92	55.31	41.28	31.59	38.61	N/A	44.62	30.58	53.88	58.40	6.00	51.71	40.61
0.15	63.88	84.86	68.61	32.18	59.75	62.86	39.60	27.52	53.54	35.47	N/A	39.19	76.27	32.54	49.28	5.52	36.27	28.57
0.75	14.56	62.52	38.44	2.25	4.89	4.59	3.82	1.25	2.56	8.10	N/A	7.60	43.20	5.61	23.48	0.18	10.05	7.04

University of BRISTOL | D Damen et al (2018). Scaling Egocentric Vision: The EPIC-KITCHENS Dataset. Arxiv <https://epic-kitchens.github.io> | Dima Damen | 5 July 2018 | 128

**EPIC KITCHENS**

with: Hazel Doughty, Giovanni Maria Farinella, Sanja Fidler, Antonino Furnari, Evangelos Kazakos, Davide Molisani, Jonathan Munro, Toby Perrett, Will Price, Michael Wray

TABLE 6: Baseline results for the action recognition challenge

	Top-1 Accuracy			Top-5 Accuracy			Avg Class Precision			Avg Class Recall		
	VERB	NOUN	ACTION	VERB	NOUN	ACTION	VERB	NOUN	ACTION	VERB	NOUN	ACTION
RGB	43.25	35.78	18.91	<b>86.07</b>	<b>62.80</b>	<b>39.39</b>	54.94	40.41	07.01	<b>23.31</b>	<b>30.03</b>	<b>05.29</b>
FLOW	43.27	17.92	09.10	79.89	39.63	21.91	<b>64.58</b>	24.51	01.52	15.35	09.72	01.28
FUSION	<b>47.26</b>	<b>36.05</b>	<b>19.44</b>	84.27	61.05	35.45	63.12	<b>44.24</b>	<b>07.33</b>	21.05	29.25	05.22
RGB	35.96	21.74	09.96	<b>74.70</b>	44.95	<b>24.59</b>	45.40	22.14	02.06	11.79	16.75	<b>01.91</b>
FLOW	<b>40.56</b>	14.91	07.28	73.66	33.87	18.29	44.83	22.99	00.92	<b>14.16</b>	08.29	00.94
FUSION	39.67	<b>22.33</b>	<b>10.84</b>	74.53	<b>45.23</b>	23.52	<b>59.60</b>	<b>23.65</b>	<b>02.09</b>	13.37	<b>16.84</b>	01.84

TABLE 7: Sample baseline action recognition per-class metrics (using fusion)

	15 Most Frequent Verb Classes														
	put	take	wash	open	close	cut	mix	pour	move	turn-on	remove	turn-off	throw	dry	peel
RECALL	65.32	31.01	80.45	60.08	27.13	74.27	52.63	24.87	00.00	35.63	01.58	01.67	10.11	29.73	26.09
PRECISION	35.62	41.24	63.17	72.67	72.46	69.38	69.52	66.20	-	53.33	66.67	50.00	56.25	88.00	54.55
RECALL	64.16	48.03	87.76	42.06	15.10	45.69	35.85	06.06	00.00	00.00	00.81	00.00	00.00	00.00	00.00
PRECISION	30.19	30.46	67.79	57.31	61.54	85.48	65.52	40.00	00.00	100.00	-	-	-	-	-

University of BRISTOL | D Damen et al (2018). Scaling Egocentric Vision: The EPIC-KITCHENS Dataset. Arxiv <https://epic-kitchens.github.io> | Dima Damen | 5 July 2018 | 129

### Interactive Conclusions

---

- Fill in the blanks:
  - Egocentric vision is -----
  - Pick up an action (e.g. open door). Draw a sketch of how it looks like from FPV and TPV
  - The biggest challenge (in your opinion) in egocentric vision is -----
  - The most interesting problem (to you) in egocentric vision is -----



Dima Damen  
5 July 2018 130

---

---

---

---

---

---

---

---

### Interested in More?

---

- Egocentric Perception, Interaction and Computing (EPIC) Workshop Series
  - ECCV 2016 (Amsterdam)
  - ICCV 2017 (Venice)
  - ECCV 2018 (Munich)
    - Paper deadline: Tomorrow!
    - Abstract submission till 23<sup>rd</sup> of July (ongoing work)



Dima Damen  
5 July 2018 131

---

---

---

---

---

---

---

---

### Interested in More?

---

- Subscribe to the newly introduced mailing list: [epic-community@bristol.ac.uk](mailto:epic-community@bristol.ac.uk)
- Instructions to subscribe:
  - send an email to: [sympa@sympa.bristol.ac.uk](mailto:sympa@sympa.bristol.ac.uk)
  - with the subject: **subscribe epic-community**
  - and blank message content



Dima Damen  
5 July 2018 132

---

---

---

---

---

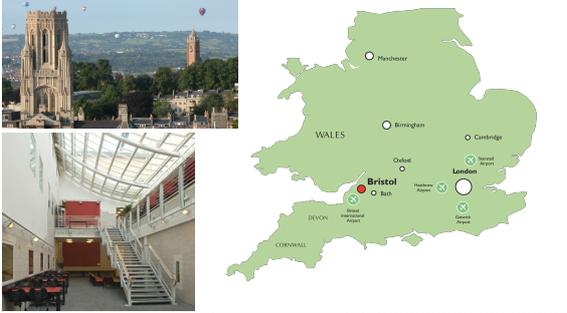
---

---

---

### Bristol and University of Bristol

---



University of BRISTOL

Dima Damen  
5 July 2018 133

---

---

---

---

---

---

---

---

### Bristol and University of Bristol

---



University of BRISTOL

Dima Damen  
5 July 2018 134

---

---

---

---

---

---

---

---

### Thank you...

---

For further info, datasets, code, publications...

<http://www.cs.bris.ac.uk/~damen>

 @dimadamen

 <http://www.linkedin.com/in/dimadamen>

University of BRISTOL

Dima Damen  
5 July 2018 135

---

---

---

---

---

---

---

---